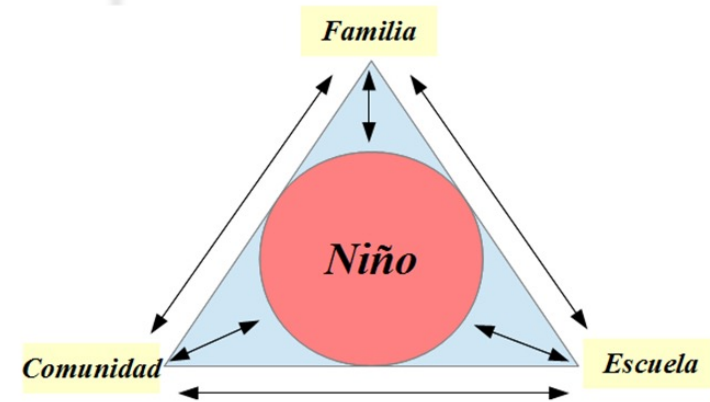


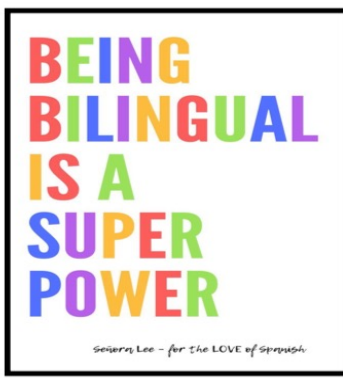
¡Bienvenidos!

Justice Sonia Sotomayor Community School



**Parents and
Teachers**
who work together
**are
UNSTOPPABLE!**





What does it mean to be in a dual language class?

Dual Language means in two languages. That means that in this class students will read, write, discuss and learn in English and Spanish. This makes our class extra SPECIAL!

Lenguaje dual significa en dos idiomas. Eso significa que en esta clase los alumnos leerán, escribirán y aprenderán en inglés y español. ¡Esto hace que nuestra clase sea muy ESPECIAL!



SIDE BY SIDE MODEL

MODELO LADO A LADO

Ms. Linares



La Sra. Ramirez



BEING BILINGUAL

is my

SUPERPOWER!

I see issues through different perspectives



I use **BOTH** of my languages to think + learn

I have a **UNIQUE WAY** of LOOKING at + understanding the WORLD

I'll have more **job** opportunities



"TO HAVE ANOTHER LANGUAGE IS TO POSSESS ANOTHER SOUL."
~Charlemagne

MY LANGUAGES open the **DOOR** to CENTURIES of **IDEAS, HISTORY, CULTURE** and knowledge



I CAN **COMMUNICATE WITH 437 million SPANISH SPEAKERS & 1.5 BILLION English SPEAKERS AROUND the WORLD**

RESEARCH SAYS MY **BILINGUAL BRAIN** is...



great at focus

better at differentiating sounds

less likely to get **DEMENTIA**

better able to solve problems

@educatorBMLs

español

inglés



hola
Universal Studies Abroad

OUR CLASS

NUESTRA CLASE



Please ensure students have a refillable water bottle with a cap.

Asegúrese de que los estudiantes tengan una botella de agua recargable con tapa.



To maximize learning time and diminish distractions, please ensure students do not bring toys to school.

Para maximizar el tiempo de aprendizaje y disminuir las distracciones, asegúrese de que los estudiantes no traigan juguetes a la escuela.



Our classroom has air conditioning! It is wise to wear layers to accommodate to changes in temperature.

¡Nuestra aula tiene aire acondicionado! Es aconsejable usar capas para adaptarse a los cambios de temperatura.

Homework

There will be a weekly homework page. This will serve as the homework for both classes.

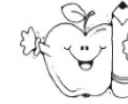
Homework will be assigned on Mondays and collected on Fridays. Each student will be given a labeled homework folder and notebook.

Tarea

Habr  una p gina de tarea semanal. Esto servir  como tarea para ambas clases. La tarea se asignar  los lunes y se recoger  los viernes. A cada estudiante se le entregar  una carpeta de tareas y un cuaderno etiquetados.



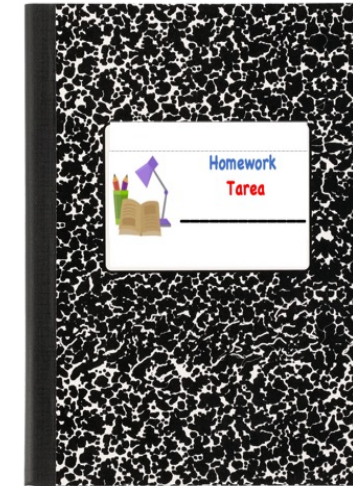
HOMEWORK



Name: _____ Week of: _____

Spelling Words					
English			Spanish		
earth	Ant�rtica	enough	La tierra	Ant�rtida	suficiente

Monday <i>lunes</i>	<u>Spelling</u> - Write each spelling word in alphabetical order. Escribir las palabras de ortograf�a en orden alfab�tico. <u>Reading</u> - Log into ReadWorks and complete the assignment. Entra a ReadWorks y complete la asignaci�n. <u>Math</u> - Log into Reflex math and/or IXL to practice math. Study for Mod 3 Math test. Entra a Reflex math o/y IXL para practicar matem�ticas. Estudiar para la prueba del m�dulo 3.
Tuesday <i>martes</i>	<u>Spelling</u> - Write each spelling word 5 times. Escribir las palabras de ortograf�a 5 veces cada una. <u>Reading</u> - Log into ReadWorks and complete the assignment. Entra a ReadWorks y complete la asignaci�n. <u>Math</u> - Log into Reflex math and/or IXL to practice math. Entra a Reflex math o/y IXL para practicar matem�ticas.
Wednesday <i>mi�rcoles</i>	<u>Spelling</u> - Write a sentence with each word in English. Escribir una oraci�n con cada palabra de ortograf�a en ingl�s. <u>Reading</u> - Log into ReadWorks and complete the assignment. Entra a ReadWorks y complete la asignaci�n. <u>Math</u> - Complete pages 5-6 in your new "Succeed" or "Triunfar" math book, modules 4 & 5. Completar las p�ginas 5-6 en tu nuevo libro de tareas "Succeed" o "Triunfar, m�dulos 4 & 5.
Thursday <i>jueves</i>	<u>Spelling</u> - Write a sentence with each word in Spanish. Escribir una oraci�n con cada palabra de ortograf�a en espa�ol. <u>Reading</u> - Log into ReadWorks and complete the assignment. Entra a ReadWorks y complete la asignaci�n. <u>Math</u> - Complete pages 9-10 in your new "Succeed" or "Triunfar" math book. Completar las p�ginas 9-10 en tu nuevo libro de tareas "Succeed" o "Triunfar, m�dulos 4 & 5.
Friday <i>viernes</i>	 READ FOR FUN! Lee por divers�n y entretenimiento! 



EXPECTATIONS FOR INSTRUCTION



- Attendance

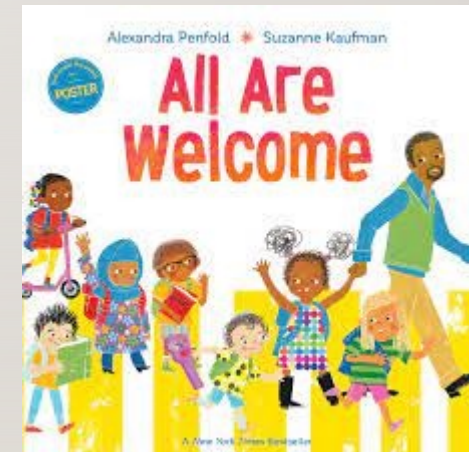
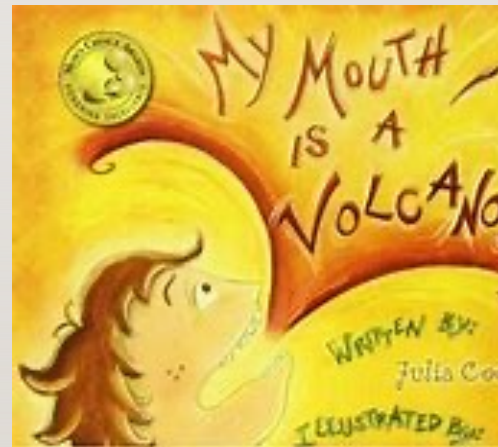
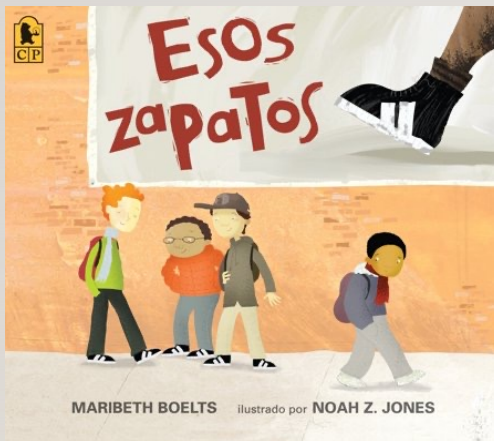
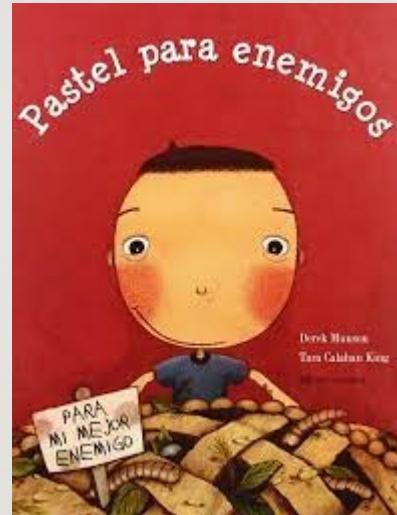
AM

- Expectations for student engagement
 - ☐ Be prepared
 - ☐ Willingness and perseverance
 - ☐ Completed work products
 - ☐ Independence



BOOKS TO SUPPORT SOCIAL EMOTIONAL LEARNING

LIBROS QUE APOYAN EL APRENDIZAJE SOCIOEMOCIONAL



Units of Study for Benchmark Advance

Unidades de estudio de Benchmark Adelante



Why do we
need a
government?



What can we
learn when
we face
problems?



How do living
things get
what they
need to
survive?



How can a
story change
depending on
who tells it?



Where do
ideas for
inventions
come from?



What can
different
cultures teach
us?



How does
understanding
the past
shape the
future?



How do we
react to
changes in
nature?



How do the
goods we
make, buy,
and sell
connect us?



How can
something old
become
something
new?



Units of Study for Benchmark Advance

Unidades de estudio de Benchmark Adelante



¿Por qué necesitamos el gobierno?



¿Qué podemos aprender de los problemas?



¿Cómo obtienen los seres vivos lo que necesitan para sobrevivir?



¿Cómo cambian las historias dependiendo de quién la cuenta?



¿De dónde vienen las ideas para los inventos?



¿Qué nos enseñan las diferentes culturas?



¿Cómo comprender del pasado modifica el futuro?



¿Cómo reaccionamos a los cambios en la naturaleza?



¿Cómo nos conectan los productos que fabricamos, compramos y vendemos?

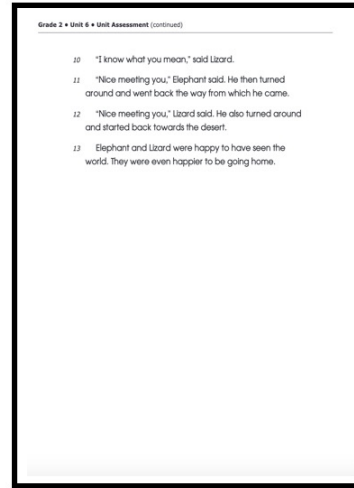
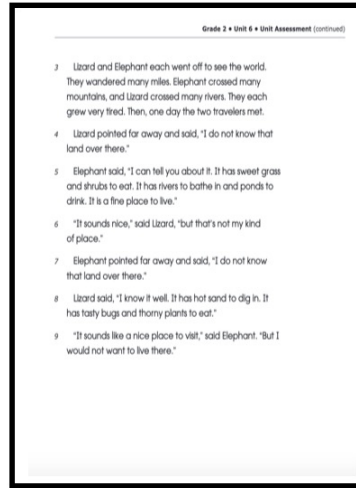
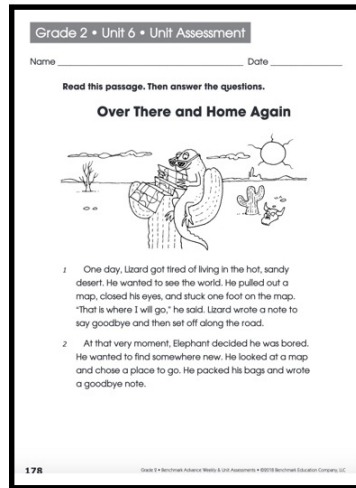


¿Cómo puede algo viejo convertirse en nuevo?



Reading Assessments: Benchmark

Evaluaciones de lectura: Benchmark



1. What can the reader learn from the picture about Lizard's home?

- A It is hot and dry.
- B It has lots of trees.
- C It is near the ocean.
- D It has grass to eat.

3. Which word is used to describe how Elephant feels in the beginning of the story?

- A tired
- B sandy
- C bored
- D sweet



Reading/Writing Assessments: Benchmark

Evaluaciones de lectura/escritura: Benchmark

Read the prompt. Then write your response.

- 28.** Paul Lazarescu and Louis Braille both did things to help others. Which one of their inventions was most helpful to people? Write an opinion paragraph telling which invention was most helpful and why. Give reasons to support your opinion.



Writing Exemplars

Ejemplos de escritura

Narrative Writing

Amin

The Snowman

Whenever I try to make a snowman it always gets destroyed. I don't know why? My dad says "make a snowball then put more snow on it" I put more snow on it, but it doesn't work. Once he made one in front of me but I didn't understand. I was sooooo confusing for me. And each day in the winter I beg my dad to go out and practice how to make a snowman. And each day I go out to play with the snow I get better. And I tried and I tried until one time I gathered up the snow and just made it round and I had made a snowman! I was sooooo surprised that I had made a snowman! And then I just got a couple of sticks and I put them on and I screamed to my dad and said "I MADE A SNOWMAN" because he wasn't watching me and he hugged me.

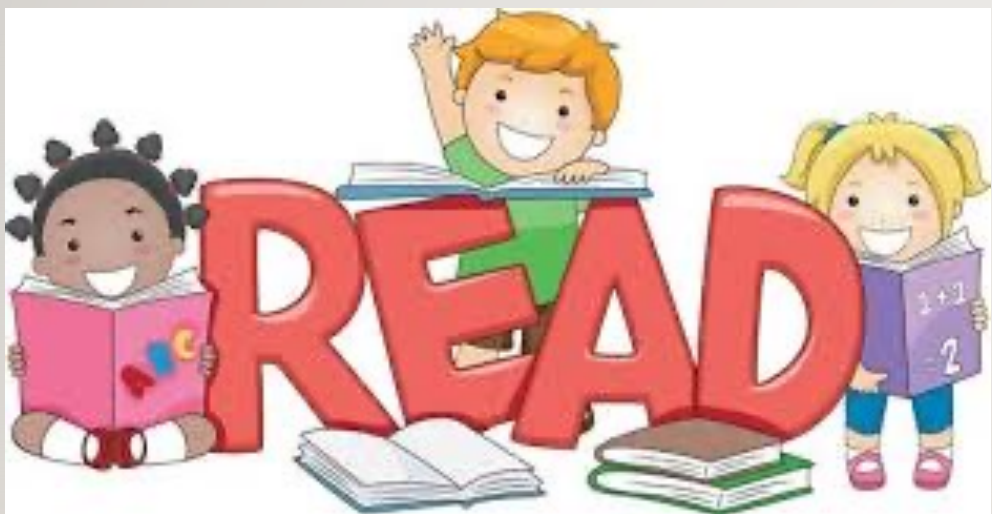


Informational Writing

Poison Dart Frogs

Poison dart frogs are amazing amphibians. They can live in both land and water. They lay the eggs. Then they take the young tadpoles to the canopy. They aren't like most frogs because they are toxic. Poison dart frogs got their terrific name because people long ago used the frogs' poison on their arrows. The length of the frogs are about 1.5 centimeters long. That's pretty small. The colors of most poison dart frogs are red, yellow, lime green, and blue. They live in the rain forests of South America.





Reading Level Chart

Grade Level	Fountas & Pinnell	DRA
Kindergarten	A	1-2
	B	1-2
Grade 1	C	3-4
	D	5
	E	6-8
	F	10
	G	12
Grade 1-2	H	14
	I	15
Grade 2	J	18-20
	K	18-20
	L	24-28
Grade 3	M	24-28
	N	30
	O	34-38
	P	34-38
	Q	40
	R	40



10 ways to become a
better reader...

1. Read 2. READ

3. Read 4. read

5. READ 6. Read

7. Read

8. read

9. Read ☺

10. READ



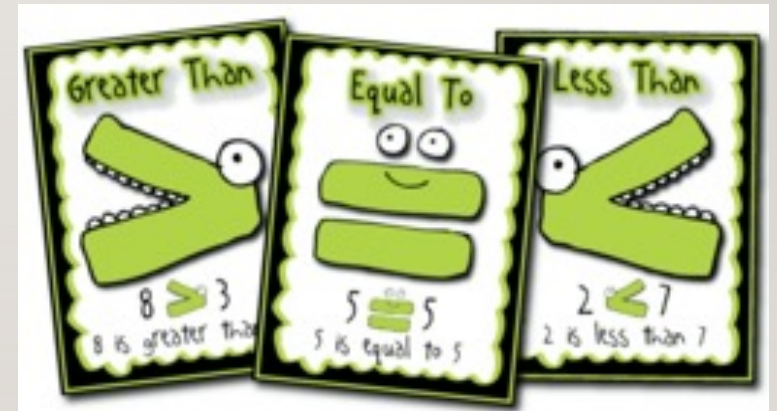
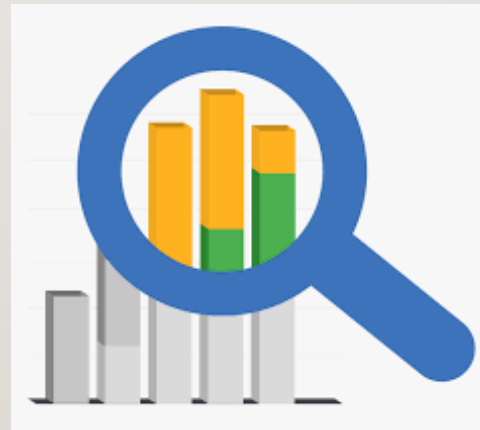
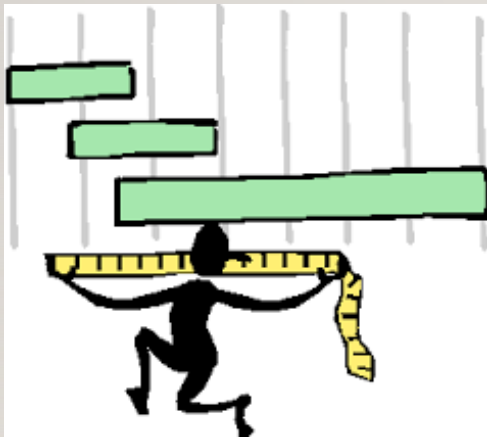
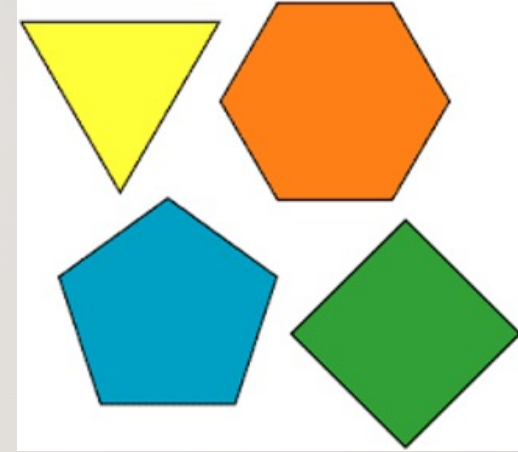
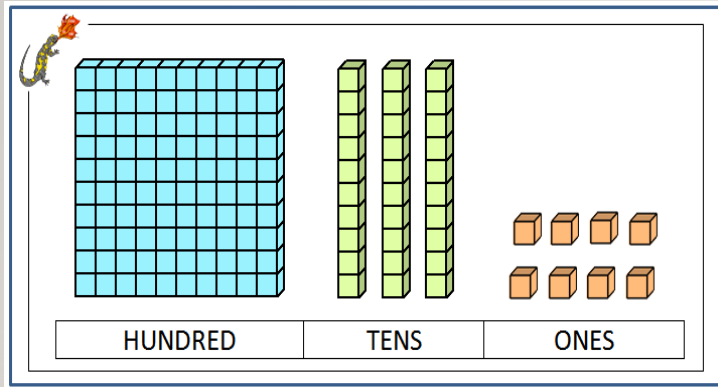
Read at



Home

Math Curriculum: iReady

Plan de estudios de matemáticas: iReady



Math Curriculum: iReady

Plan de estudios de matemáticas: iReady

Try–Discuss–Connect

TRY IT

- 1 Make sense of the problem.
- 2 Solve and support your thinking.

DISCUSS IT

- 3 Share your thinking with a partner.
- 4 Compare strategies.

CONNECT IT

- 5 Make connections and reflect on what you have learned.
- 6 Apply your thinking to a new problem.

Rutina Pruébalo–Conversa– Conéctalo (Try–Discuss–Connect Routine)

PRUÉBALO

- 1 Comprender el problema.
- 2 Resolver y explicar tu razonamiento.

CONVERSA

- 3 Compartir lo que estás pensando.
- 4 Comparar estrategias.

CONÉCTALO

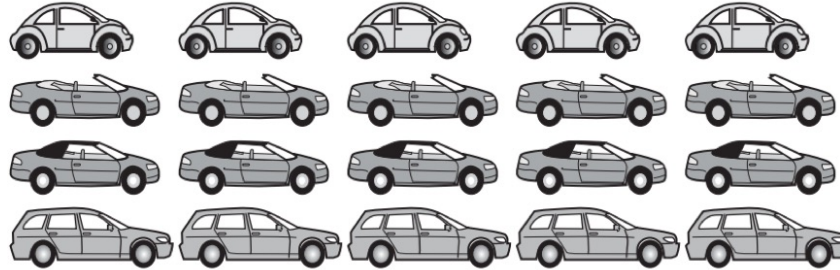
- 5 Hacer conexiones y reflexionar sobre lo que has aprendido.
- 6 Aplicar tu razonamiento a un problema nuevo.



Mathematics Assessments: iReady

Evaluaciones de matemáticas: iReady

- 3 Yvette puts her toy cars in equal rows.



Which of these can you use to find the total number of toy cars? Circle the correct answer.

- A** $4 + 4 + 4 + 4 + 4$
- B** $5 + 5 + 5 + 5 + 5$
- C** $5 + 4 + 5 + 4$
- D** $5 + 4$



Mathematics Assessments: iReady

Evaluaciones de matemáticas: iReady

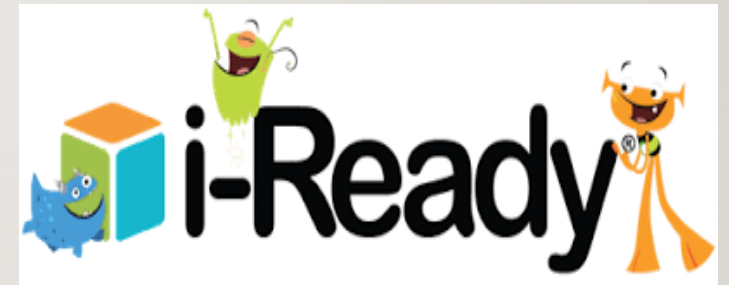
- 30** Charlie had 40 tokens at the arcade. He gave 20 to Brett. Then he used 15 tokens. How many tokens does Charlie have left?

Part A

Charlie thinks he should subtract $40 - 20$ first to solve the problem. Show how Charlie could solve the problem.

Part B

Brett thinks he should add $20 + 15$ first to solve the problem. Show how Brett could solve the problem.



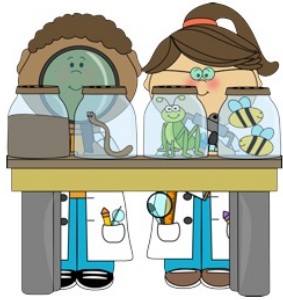


Apps on Clever Aplicaciones en Clever



IXL





Science Scope and Sequence

Secuencia del currículum de ciencia

Units



Unit 1

Engineering Design Process



Unit 2

Matter



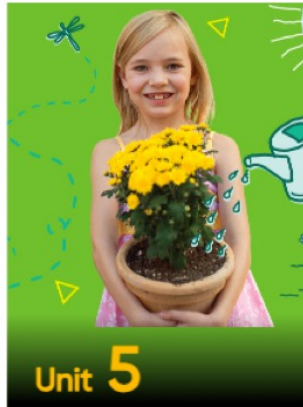
Unit 3

Earth's Surface



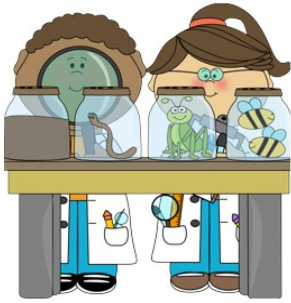
Unit 4

Changes to Earth's Surface



Unit 5

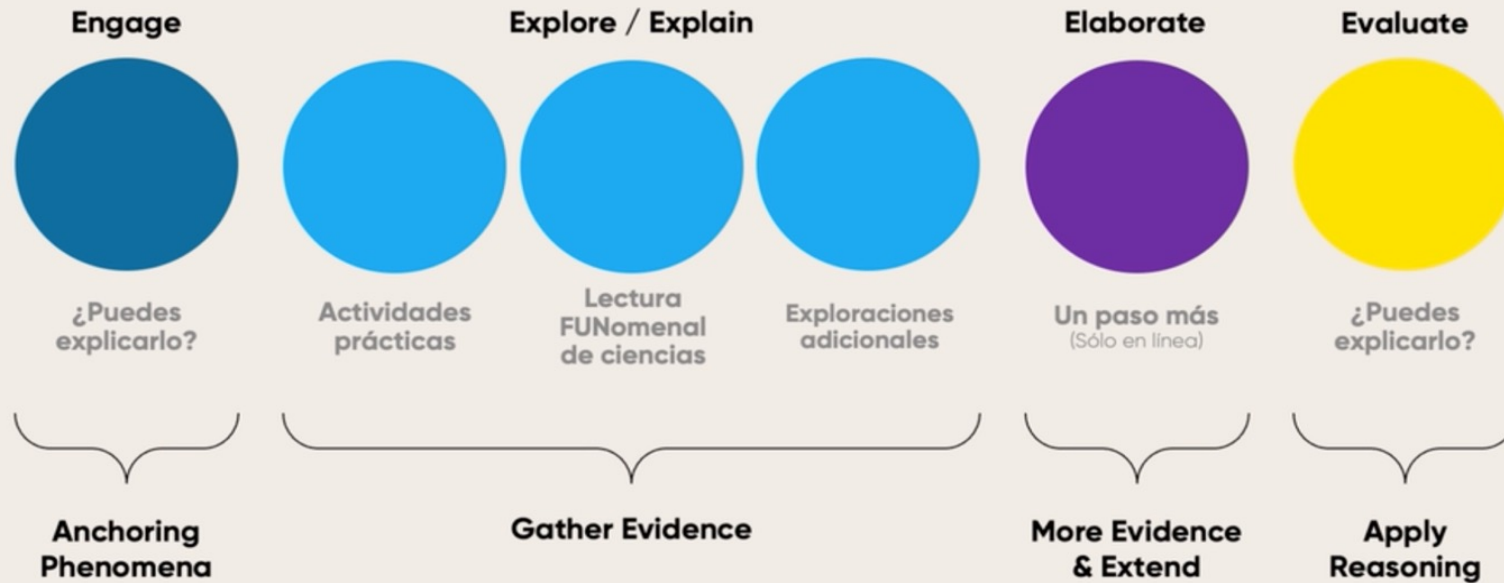
Environments for Living Things



Science : Into Science!

Ciencias: ¡Arriba las ciencias!

Lesson Design



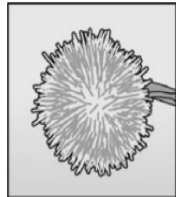
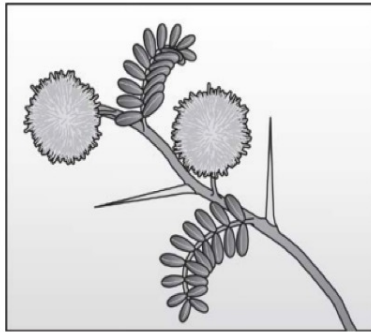
Science Assessments: Into Science!

Evaluaciones de ciencias: ¡Arriba las ciencias!

1. Look at the parts of the plant.

Which part of the plant might have given people an idea for a sewing needle?

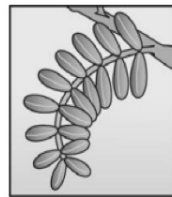
Circle the letter of the correct answer.



A.



B.



C.



Science Assessments: Into Science!

Evaluaciones de ciencias: ¡Arriba las ciencias!

2. How can an engineer find out more about a problem?

Circle the letter of the correct answer.

- A. ask questions
- B. make models
- C. draw pictures



Social Studies Scope and Sequence



Grade 2

My Community and Other United States Communities

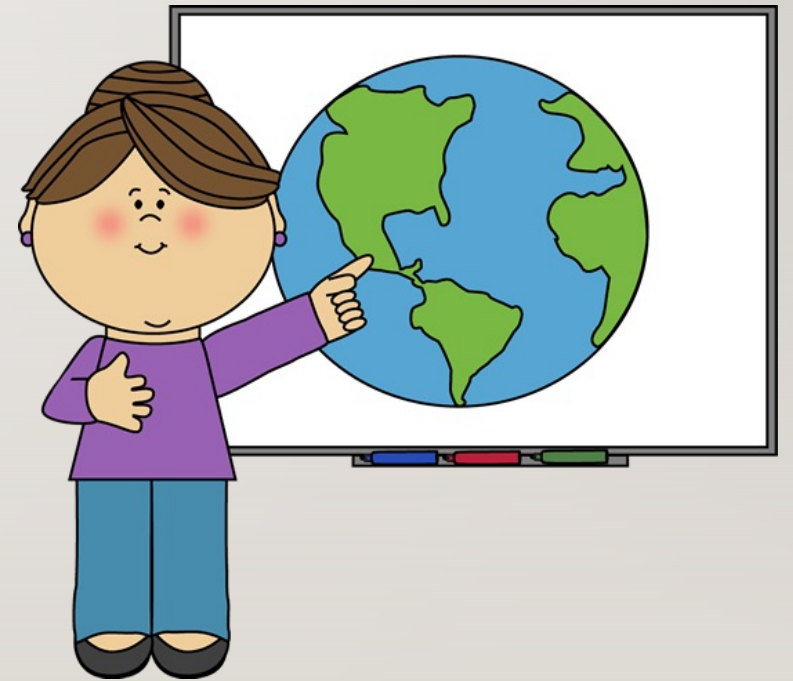
- Active Citizenship
- Rural, Urban and Suburban
- Geography of Communities
- Change and Interdependence in Communities

Social Studies Assessments: PNW BOCES

Evaluaciones de estudios sociales: PNW BOCES

3. What do you have to do to become a responsible voter? Put the following steps in order using the numbers 1, 2, 3 and 4.

- _____ Make a decision for whom you want as your candidate.
- _____ Register to vote.
- _____ Cast your vote.
- _____ Read facts about each candidate.



Social Studies Assessments: PNW BOCES

Evaluaciones de estudios sociales: PNW BOCES

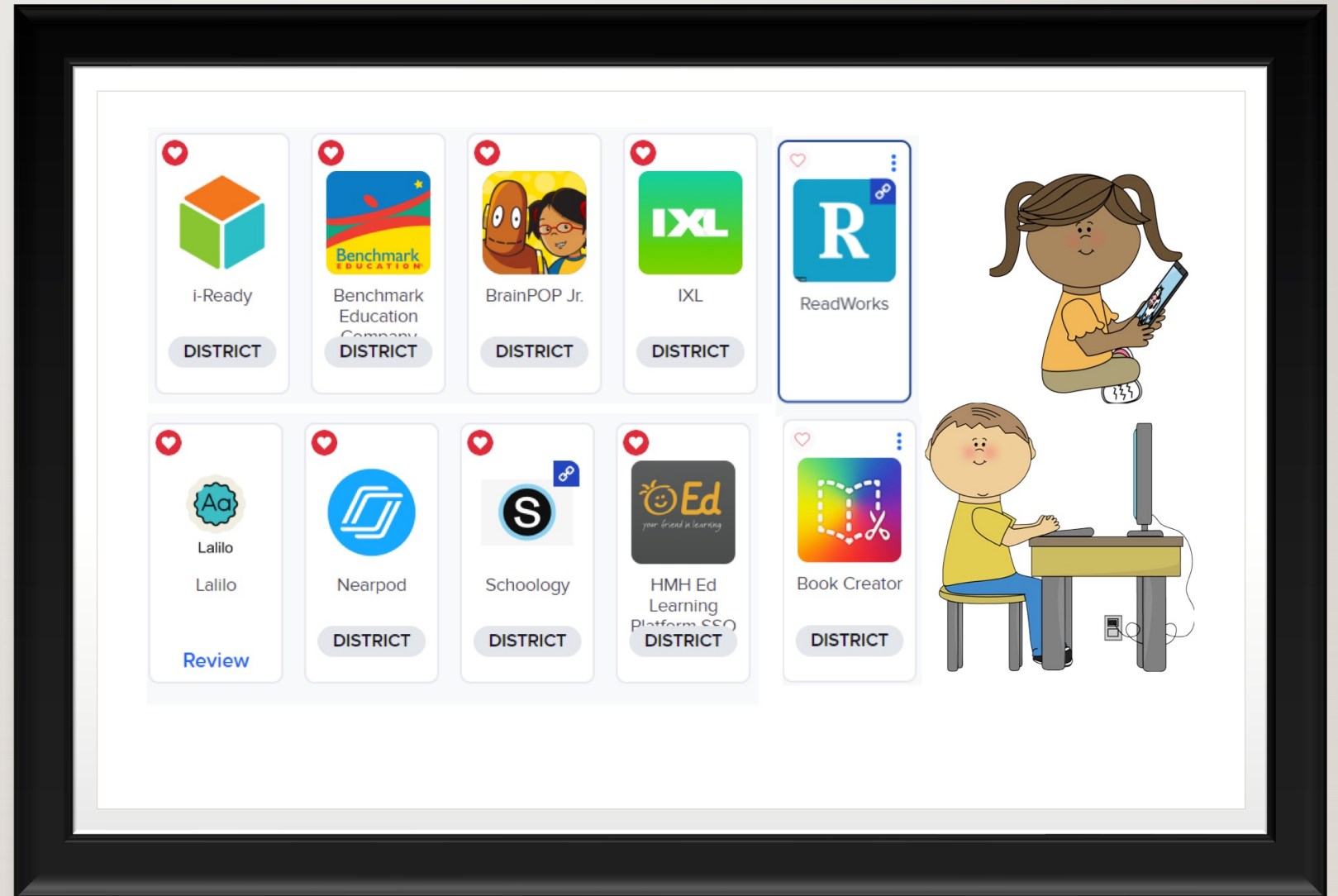
4. Why is it important to vote?



SUPPLEMENTAL RESOURCES ON CLEVER

RECURSOS SUPLEMENTARIOS EN CLEVER

Clever



JOIN THE PARENT TEACHER ASSOCIATION

ÚNASE A LA ASOCIACIÓN DE PADRES Y MAESTROS



LOOKING FOR A CLASS PARENT(S)

BUSCANDO PADRE(S) DE CLASE

What is a Class Parent?

The class parent is one parent in the classroom whom the teacher can call on to serve as the liaison between the parents in the classroom and the teacher.

Class parents are selected by the teaching team. Anyone interested in being a class parent should let the class teacher know.

What Do I Have to Do?

- Help the class teachers organize some class events and trips.
- Help generate interest for parents to participate in class events or performances.
- Send reminders or encourage attendance to school events.
- Do what you can to make each member of the community feel welcome and included, with special attention to new students and families in your grade.

¿Qué es un padre de clase?

El padre de la clase es un padre en el aula a quien el maestro puede llamar para que sirva como enlace entre los padres en el aula y la maestra. Los padres de clase son seleccionados por el equipo de maestros. Cualquier persona interesada en ser padre de clase debe comunicárselo a la profesora de la clase.

¿Qué tengo que hacer?

- Ayudar a las profesoras de la clase a organizar algunos eventos y paseos de la clase.
- Ayudar a generar interés para que los padres participen en eventos o presentaciones de la clase.
- Enviar recordatorios o fomentar la asistencia a eventos escolares
- Hacer lo que pueda para que cada miembro de la comunidad se sienta bienvenido e incluido, con especial atención a los nuevos estudiantes y familias de su grado.

LOOKING FOR A CLASS PARENT(S)

BUSCANDO PADRE(S) DE CLASE

If interested fill out the
index card with:

Your name:

Your child's name:

E-Mail:

Phone:

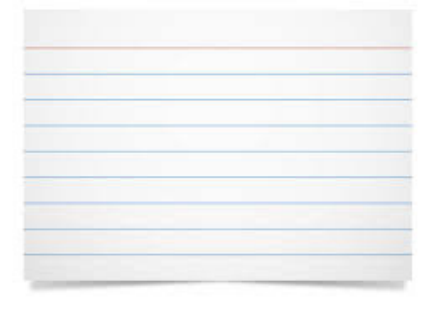
Si está interesado
complete la ficha con:

Su nombre:

El nombre de su hijo:

Correo electrónico:

Teléfono:



QUESTIONS PREGUNTAS



